

More than the destination- it's about the journey

Taylor Ditto, Associate Director of College Counseling

Kelly Jorgensen, Director of College Counseling



Update from the F12 class

- They are currently in the process of completing just under 942 applications to 213 different colleges
- They were asked by us to complete all applications (regardless of deadlines) by November 1st



Investor * Actresses * Sailing Coach * Chairman of a food and beverage packaging company * Prof

OPERATION VARSITY BLUES
ACCUSATIONS



FELICITY
HUFFMAN

**PAID
\$15,000
COLLEGE
ENTRANCE**

**PAID
\$500,000
USC CREW
RECRUITING**



LORI
LOUGHLIN

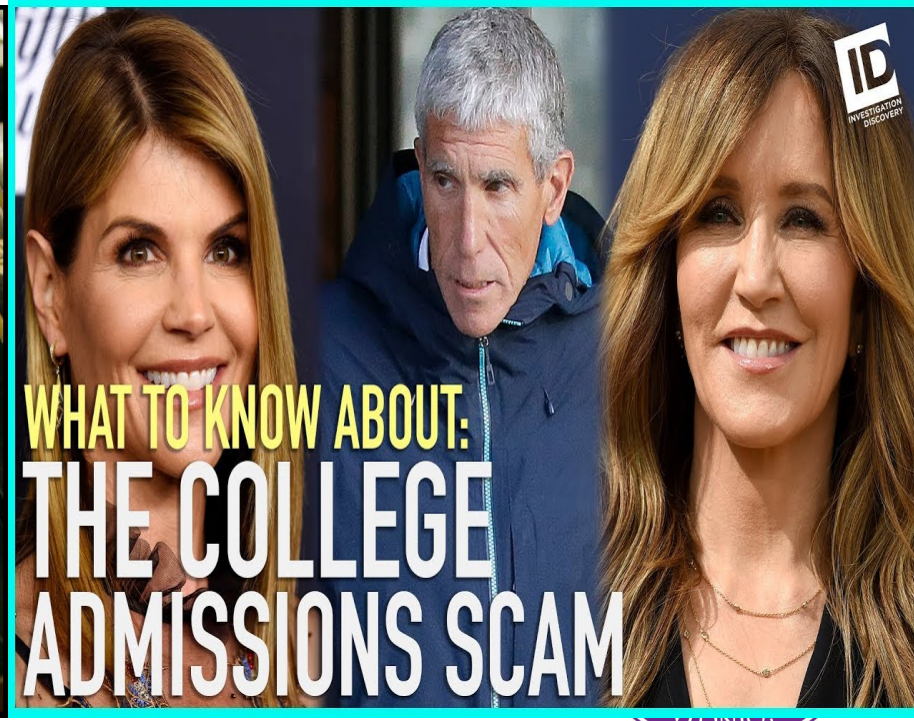


Operation
Varsity
Blues










WHAT TO KNOW ABOUT:
**THE COLLEGE
ADMISSIONS SCAM**



Co-owner of jewelry business * Entrepreneur * real estate developer * Parenting expert/author

The Conversation I Never Wanted to Have...

- **But more importantly, this is about a conversation I never want to have...**
 - It was a sinking feeling
 - 6 degrees of separation
- **How are individuals, high schools and colleges reacting?**
 - No admission professionals were implicated (HS or College)
 - There is little regulation on IEC's if not part of NACAC
- **What have we learned?**
 - Ethical vs. Unethical Legal vs. Illegal
 - Yes, I watched the lifetime movie 😊
 - Here's what I learned...
 - We love our kids-a lot!
 - We want what they want
 - Sometimes our wants as parents are louder than what our kids can confidently express to us



- What will be the long term impact of Varsity Blues?
 - Lots of conversations right now. Re: fairness, transparency and accessibility
 - Perceptions of the process: *“Mystery creates mistrust, and in the absence of a narrative, the public creates their own.” — Angel B. Pérez, vice president for enrollment and student success, Trinity College (CT)*
 - Changing student mindsets: *“It’s hard for students who have been raised to think that they are special to then be told by an outsider that they are not special enough...So how do we change that conversation around ‘where I’m getting in’ and ‘why is this process fair or not fair’ to ‘what are the things that I’m bringing to that university’ and ‘what are the things that I’m going to do there?’” — Aliza Gilbert, college counselor, Highland Park High School (IL)*



Heartbreaking...

“I have broken the law, deceived the educational community, betrayed my daughter, and failed my family.”

Sep 6, 2019 Felicity Huffman

She went on to share that when her daughter found out about the cheating, she looked at Huffman with tears streaming down her face and asked, **“Why didn't you believe in me? Why didn't you think I could do it on my own?”**



Where do we go from here?

This process can be filled with joy, discovery,
and fun!

“What is the difference between college counseling and college coaching? College counseling sees the college process as part of a larger quest to help young people figure out who they are and what they care about. Admission to college is the product of that process of discernment. College counseling is developmental, educational, relational and process oriented. It is more about asking questions than providing answers.

College coaching, by contrast, is transactional and results oriented. Admission to college is an end in itself rather than a means to self-discovery, and a coach serves as chief strategist for the student in the application process.” Jump, Jim *“Ethical College Admissions: Counseling vs. Coaching”*



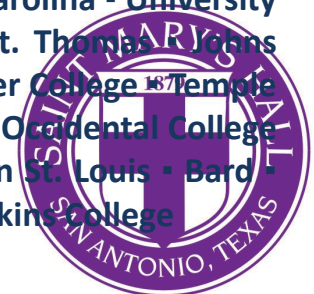
“College is a Match to be Made Not a Prize to be Won”

-Frank Sachs Past President, NACAC



Alabama ▪ Cal Tech ▪ Tulane ▪ Wisconsin at Madison ▪ American University ▪ Ohio State ▪ James Madison University ▪ New York University ▪ Bowling Green ▪ Tarleton ▪ Reed College ▪ George Washington University ▪ University of Colorado at Boulder ▪ Williams College ▪ Gettysburg College ▪ Colgate University ▪ University of Florida ▪ Southwestern ▪ Clemson University ▪ Virginia Tech ▪ Green Mountain College ▪ Marist ▪ Beloit College ▪ Mount Saint Mary's ▪ Colby College ▪ University of Connecticut ▪ Syracuse ▪ North Carolina State University ▪ Goucher ▪ Texas Christian University ▪ Northwestern ▪ College of William and Mary ▪ Hartwick University ▪ Lehigh University ▪ Purdue University ▪ Quinnipiac University ▪ Chapman University ▪ University of Notre Dame ▪ Georgia Tech ▪ Radford University ▪ La Salle ▪ Louisiana State University ▪ Lynchburg College ▪ Evergreen State University ▪ Villanova ▪ Mary Washington University ▪ University of South Carolina ▪ Hendrix College ▪ Lafayette ▪ Elon University ▪ Sarah Lawrence ▪ Harvey Mudd ▪ Hillsdale College ▪ Franklin and Marshall ▪ Naval Academy ▪ Wake Forest University ▪ Roanoke College ▪ Howard University ▪ Virginia Military Institute ▪ Appalachian State ▪ University of Tennessee ▪ University of Georgia ▪ Washington and Jefferson ▪ Fordham ▪ Lewis-Clark State College ▪ Ball State ▪ Hofstra ▪ Washington and Lee ▪ Oberlin ▪ Holy Cross ▪ Franklin Olin ▪ Colorado School of Mines ▪ Old Dominion University ▪ Wellesley College ▪ Rice University ▪ Rose-Hulman ▪ Davidson College ▪ Furman University ▪ University of Delaware ▪ Savannah College of Art and Design ▪ Emory ▪ Pepperdine University ▪ Meredith College ▪ Brandeis ▪ Iowa State University ▪ University of Tulsa ▪ Mount Holyoke ▪ Wofford College ▪ The Citadel ▪ San Jose State ▪ Towson State ▪ Bowdoin College ▪ Barnard University ▪ Marshall University ▪ Wingate University ▪ Ole Miss ▪ Guilford ▪ Hampden-Sydney College ▪ Bryn Mawr College ▪ University of Southern California ▪ College of Charleston ▪ Seton Hall University ▪ Carnegie Mellon ▪ Duquesne University ▪ Gonzaga University ▪ Centre ▪ Carleton College ▪ University of Richmond ▪ Brigham Young University ▪ Florida State ▪ Arcadia University ▪ Colorado College ▪ Hawaii Pacific University ▪ Seattle University ▪ St. Lawrence ▪ Rutgers University ▪ Drew University ▪ Millsaps ▪ Bridgewater State ▪ St. Olaf ▪ Saint Louis University ▪ University of Washington ▪ Penn State University ▪ University of Arizona ▪ Auburn University ▪ University of Central Florida ▪ University of Maryland ▪ Bates College ▪ University of San Francisco ▪ Temple University ▪ Coastal Carolina ▪ University of Texas ▪ Xavier ▪ Cabrini College ▪ Geneva College ▪ Louisville ▪ Swarthmore ▪ University of St. Thomas ▪ Johns Hopkins ▪ Wingate College ▪ Albright College ▪ Hood ▪ Grinnell ▪ University of San Diego ▪ Macalester College ▪ Temple University ▪ Mary Baldwin ▪ Emory and Henry ▪ Kean ▪ Campbell University ▪ Babson ▪ Kalamazoo ▪ Occidental College ▪ Pitzer ▪ Bentley ▪ Santa Clara ▪ DePaul ▪ Vassar ▪ University of Chicago ▪ Washington University in St. Louis ▪ Bard ▪ Loyola Marymount ▪ Deep Spring College ▪ University of North Carolina at Chapel Hill ▪ David and Elkins College

4200 COLLEGE OPTIONS!



PSAT

- Scores should be returned in December
- Log onto college board account and link account to Kahn Academy and utilize PrepStep
(SMH Portal→Middle/Upper School Library→Databases→PrepStep)
- We have your students' test books that we will return once scores are in
- This year really was all about practice



AP Tests vs. Subject Tests

- When?
 - AP exams in May after completion of course
 - Subject Tests: Precal Honors → Math II (May or June);
AP World History → World History (June only)
- How to Register?
 - www.collegeboard.org for Subject Tests
 - Students in every AP class registered for AP exams already
- What are they used for?
 - Admission vs. Placement



Grab Bag

- Early Action/Early Decision/Regular/Rolling
- Transcript vs. School Profile
- Activity List/Resume
- Standardized Testing Plan
- Liberal Arts College



LIBERAL ARTS COLLEGE

UNIVERSITY

Focus on well-rounded education

Focus on research

Typically small in enrollment size

Typically large in enrollment size

Emphasis on undergraduate education

Graduate, Ph.D., and professional education offered

More classroom discussion

Large lecture classes

Typically few or no teaching assistants

Use of teaching assistants

Small class sizes

Big class sizes

Less competition to attain leadership positions

National name recognition

More attention with faculty

Bigger focus on athletics

Sometimes described as "mini-high schools" because gossip spreads fast

More anonymity on campus

“The main difference between liberal arts college majors and university majors is that liberal arts schools generally offer one expansive area of study, whereas at universities, the same major may be broken into two or more degree tracks.” - Niche.com



School Profile



Saint Mary's Hall School Profile 2019-2020

9401 Starcrest Drive, San Antonio, TX 78217 • Phone: (210) 483-9100 • Fax: (210) 483-9299 • CEEB Code: 446220

SCHOOL OVERVIEW

Saint Mary's Hall was founded in 1879 on the principles of knowledge, self-confidence, and respect for others. The school was originally organized by the Episcopal Church and is now an independent, coeducational day school for students of all faiths. Admission is selective. Saint Mary's Hall is accredited by the Independent Schools Association of the Southwest (ISAS). Our school sits on sixty gated acres near Salado Creek in Northeast San Antonio. The mission of Saint Mary's Hall is to prepare our students for success in college and fulfillment in life.

STUDENT BODY AND RANKING POLICY

Comprised of three divisions—Lower, Middle, and Upper School—Saint Mary's Hall educates an average of 1,000 students each year. Our grade levels are traditionally referred to as Forms. For example, ninth grade is Form 9. Our Upper School consists of approximately 400 students and our average class size is sixteen. Typically, 100% of our graduating seniors attend four-year universities. *Saint Mary's Hall does not rank its students.*

SCHEDULE AND CURRICULUM

The Saint Mary's Hall school year includes two semesters of approximately eighteen weeks. Each day is divided into seven forty-five minute class periods, and students are expected to carry at least five academic subjects each semester. Teachers hold daily office hours, and each student has an assigned faculty advisor. All students are required to participate in physical education and fine arts, and must earn at least TWENTY-SIX TOTAL credit hours to graduate.

The curriculum is college preparatory, and students may enhance their academic experience by taking Honors and Advanced Placement (AP) courses. Honors courses are offered in most academic disciplines. Twenty-six Advanced Placement courses are available. Students enrolled in an AP course are required to take the associated AP exam.

GRADING SYSTEM AND GPA CALCULATION

Saint Mary's Hall transcripts reflect semester grades. The reported GPA is cumulative and weighted, and includes only work completed at Saint Mary's Hall. AP courses are weighted by 0.3 points.

Letter Grade	Number Equivalent	GPA Value	AP Weighted Value	Letter Grade	Number Equivalent	GPA Value	AP Weighted Value
A+	97-100	4.3	4.6	C+	77-79	2.3	2.6
A	93-96	4.0	4.3	C	73-76	2.0	2.3

Jonathan Eades
Head of School

Brent Spicer
Head of Upper School

OFFICE OF COLLEGE COUNSELING

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CLASS OF 2019—106 STUDENTS STANDARDIZED TESTING INFORMATION

SAT (EBRW + Math)
Mean 1270



Concerns expressed:

- My student has no idea where he/she wants to go to college.
- My child doesn't know what major they want to pursue.
- I don't know how to help my son/daughter get started.
- F9 grades weren't perfect.
- We're afraid we are going to miss something important





Every path is personal.

You've got a lot of decisions to make. YouScience gives you impactful guidance to get focused on where you want to be.

Proven science and algorithms encourage self-discovery and more confidence in your post-secondary choices. By combining aptitudes (what you naturally do well) AND interests (what you like doing), we match you to your best-fit personalized career path.

Forget the personality and interest "tests" your parents took in school. Those are a thing of the past. Today there's better technology to give you more personalized results.



What is the plan for my child?

- I will start meeting with your sons/daughters second semester
- What can you do right now? Work with your student to begin an activity list
- F10 focus: a successful year...how do you define success? We walk a fine line
- “The intentionality of the list is the integrity of the process.”



Educate Yourself...

- Corrigan, Kelly. (2019) *"After a College Applicant Hits 'Send'"*
- *Turning the Tide II: How parents and High Schools can Cultivate Ethical and Reduce Distress in the College Admissions Process*
(<https://mcc.gse.harvard.edu/reports/turning-the-tide-2-parents-high-schools-college-admissions>)
- Tough, Paul. *The Years that Matter Most: How College Makes or Break Us*. Boston: Houghton Mifflin Harcourt
- Bruni, Frank. *Where You Go Is Not Who You'll Be: An Antidote to the College Admission Mania* New York: Grand Central Publishing
- Pope, Loren. *Colleges that Change Lives: 40 Colleges that will change the way you think about colleges*. New York: Penguin Books
- Julie Hellmund can forward the article I wrote last spring if you are interested



Questions?



Class of 2019